



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.03 CI Assess & Report Standards 2012-13**

Strategic Objective (SO): 1.03 Assess and report proficiency in standards.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Curriculum & Instruction

Leader: Deputy Superintendent Instruction
Team Members: Curriculum Director, Expanded Instructional Cabinet, All Education Team Members

Action Plan Projected Completion Date: On-going

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Implementation of Assessment Calendar
 Bridger Program pilot of Standards-Based Reporting reviewed
 Pilots of PowerSchool Standards-Based Grade Book reviewed
 K – 5 Report Card Reviewed
 100% of Staff using Performance Management System (Inform)
 Performance-Based Grading Practices shared
 Smarter Balanced Assessment Pilots completed and reviewed
 Deputy Superintendent Instruction participation on National Forum of Education Statistics

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

Common Core State Standards

Assessment

Our balanced, standards-based district assessment system will focus on student centered, formative and summative assessments that provide viable teaching tools for the purpose of increasing student achievement.

Reporting

Teachers will evaluate student results using fair grading practices. All pertinent achievement data will be made available to colleagues, parents and students.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Assessment Calendar updated & implemented	1. Curriculum Director: update Assessment Calendar Building Administrators: monitor implementation of Assessment Calendar Teachers: follow district Assessment Calendar	1. 2012-2013 School Year
2. Pilot of Standards-Based Reporting @ Bridger	2. Bridger Administration monitors implementation	2. 2012-2013 School Year
3. 6 – 12 Pilots of PowerSchool Standards-Based Grade Book	3. Instructional Coaches: support teachers	3. 2012-2013 School Year & on-going

<p>4. K – 5 Report Card updated in Writing to align with CCSS</p> <ul style="list-style-type: none"> • Convene K – 5 Parent Group to collect input on Writing Report Card Section 	<p>4. Central Office Staff: build new report card & provide training as needed</p>	<p>4. 2012-2013 School Year</p>
<p>5. Implementation of Performance Management System (Inform)</p>	<p>5. Tech Services: provide site training as needed/requested Principals: coordinate Inform training for staff Teachers: enter assessments into Inform</p>	<p>5. 2012-2013 School Year</p>
<p>6. Further understanding and implementation of BSD7's Performance-Based Grading Practices</p>	<p>6. Deputy Superintendent Instruction: update grading policies Principals: Performance-Based Grading Practice document shared/discussion with Staff</p>	<p>6. 2012-2013 School Year & on-going</p>
<p>7. Participate in National Forum of Educational Statistics</p>	<p>7. Deputy Superintendent Instruction</p>	<p>7. 2012-2013 School Year</p>
<p>8. Participate in Smarter Balanced pilots</p>	<p>8. Curriculum Director: coordinate pilots with schools Building Principal: coordinate pilots at building level</p>	<p>8. 2012-2013 & 2013-2014 School Years Implementation of Assessment Calendar 100% of Staff using Performance Management System (Inform) Bridger Program pilot of Standards-Based Reporting reviewed Pilots of PowerSchool Standards-Based Grade book reviewed Smarter Balanced Assessment Pilots completed and reviewed Deputy Superintendent</p>

		Instruction participation on National Forum of Education Statistics
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Progress expected by the end of the year:

Implementation of Assessment Calendar

Bridger Program pilot of Standards-Based Reporting reviewed

Pilots of PowerSchool Standards-Based Grade Book reviewed

K – 5 Report Card Reviewed

100% of Staff using Performance Management System (Inform)

Performance-Based Grading Practices shared

Smarter Balanced Assessment Pilots completed and reviewed

Deputy Superintendent Instruction participation on National Forum of Education Statistics